## YOU MAKE THE CALL

Label each goal "Measurable" or "Not Measurable."

1.	Given 100 high frequency spelling words, Student will correctly spell a minimum of
75/100 on four of spelled correctly	of five times tested on weekly quizzes by December 15, 2011. Baseline: 20/100 words
capitalization, p	Student will use proper conventions addressing the mechanics of writing, including unctuation, spelling, grammar and usage, paragraph breaks, and legibility with one or Baseline: Student applies conventions incorrectly in most writing.
	Student will ask appropriate "wh-" questions (who, what, when, and where) after ge with 100% accuracy. Baseline: Two out of four questions correctly.
	Student will cut out a circle correctly on three out of five opportunities. Baseline: correctly cut out any circles.
corresponding v	Given a penny, nickel, dime, and a quarter Student will match coins to their alue on eight out of ten attempts as measured by teacher data sheet. Baseline: Student to value in three out of ten attempts.
6. of the time.	Student will use correct regular and irregular past tense 80% of the time. Baseline: 20%
chair/bench inde	Student will transition from standing with a walker to sitting in the cafeteria ependently five out of five times by February 11, 2012, according to therapy notes and can do this only with full assistance.
8. daily without pr Two out of five	Student will put on and take off the FM receiver and take the microphone to teachers ompting on four out of five opportunities as measured by teacher data sheet. Baseline: opportunities.
9. Baseline: 60% a	Student will decode words using knowledge of phonics, syllabication, and word parts. accuracy. Criteria: 80% accuracy.
	Student will improve positive social interactions using age appropriate behavior with Baseline: Four out of five classes. Criteria: Five outbursts over four weeks